

YOU FOR YOUTH – Y4Y.ED.GOB

Online Professional Learning and Technical Assistance

Select Trainings to Fit Staff and Program Needs

Which trainings are most important for your staff?

Use [Training Starters](#) to jumpstart creating your own trainings, or click on a [Training to Go](#) for a complete packet you can customize.

Use the [Training Guide and Template](#) to build skills as a trainer and leader of staff professional development.

Training Starters

[Attendance Matters Training Starter](#)

Use this resource to identify techniques for fostering good attendance, and discuss goals and strategies for data collection and sharing between school and afterschool.

[Communicating with Schools Training Starter](#)

Learn keys to effective communication with school-day teachers and staff that increase collaboration and create more integrated support systems for youth.

[Objectives that Work Training Starter](#)

Craft objectives for afterschool activities that are clear, specific, and goal-oriented.

Trainings to Go

[Effective Homework Time](#)

Gain strategies and tools to structure and facilitate effective homework time in which youth get work done while building important 21st century skills.

[Incorporating Academic Content in Afterschool](#)

Design afterschool programming and activities that are engaging and interactive while also incorporating content standards.

Goals for Afterschool Learning

How can you ensure that you are making the most of the afterschool hours and increasing students' desire to learn? Research indicates that students get the most out of afterschool programs that:

- Develop thoughtful, fun, accessible, activities
- Survey and build on students' interests
- Motivate and engage all students to participate
- Connect to grade-level benchmarks, standards, and the school-day curriculum to increase achievement
- Provide real-world activities that connect to the broader community
- Provide effective tutoring and differentiated instruction for all skill levels
- Integrate technology
- Provide homework help
- Plan activities that engage students and enhance skills across the curriculum
- Provide staff training and professional development

[Afterschool Training Toolkit](#)

· [Literacy](#) · [Math](#) · [Science](#) · [Arts](#) · [Technology](#) · [Homework](#) · [Ten Ways to Use the Toolkit](#)

CLICK 2 SCIENCE – www.click2sciencepd.org

Moments that click! Online STEM professional development for out-of-school providers

Training Resources – 20 Skills to Make STEM Click

PLANNING STEM LEARNING EXPERIENCES

- [Selecting STEM Activities](#)
- [Preparing Yourself to Facilitate STEM](#)
- [Creating a Safe Space](#)
- [Maximizing Your Space](#)
- [Connecting with Community Partners](#)

INTERACTING WITH YOUTH DURING STEM

- [Sparking Interest in STEM](#)
- [Connecting to Prior Knowledge & Experiences](#)
- [Embracing Active STEM Learning](#)
- [Giving Youth Control](#)
- [Group Management During STEM](#)
- [Asking Purposeful Questions](#)
- [Encouraging Collaborative STEM Work](#)
- [Making Authentic Assessments of STEM Learning](#)
- [Reflecting and Processing STEM Experiences](#)

BUILDING STEM SKILLS IN YOUTH

- [Supporting Testing & Re-testing](#)
- [Modeling Science & Engineering Processes](#)
- [Helping Learners Develop & Expand Explanations](#)
- [Supporting Documentation of STEM Learning](#)
- [Developing Science & Engineering Identity](#)
- [Making Connections to STEM Careers](#)

- See more at: <http://www.click2sciencepd.org/professional-development-resources/training-resources#sthash.uUKW60qr.dpuf>